



## ISIKHOKELO SOKUSETYENZISWA KWEKHARITYHULAM EHLAZIYIWEYO YEZAKHONO ZOBOMI Kwisigaba ESISISISEKO:

Izakhono zoBomi zingumqolo ekufundiseni nasekufundeni kwiSigaba esisiSiseko. Le nyaniso ayinakugxininiswa ngokwaneleyo. Yenza ukuba " **ukufundisa nzulu kunye nokufunda** " xa abafundi besebenzisa isigama, bakhe ukufunda kunye nokwabelana ngeetekisi, izakhono

zesichazi-magama, ukubhala ngobuchule njalo njalo.

- ULwazi olusisiSeko, ukuziPhatha neNtlalo kwikharityhulam yeZakhono zoBomi zihlelwe zizihloko. Ukusetyenziswa kwezihloko kuyacetyiswa njengendlela yokudibanisa umxholo kwiindawo ezahlukeneyo zokufunda apho kunokwenzeka kwaye kufanelekile. Izihloko ezikhethiweyo zeZakhono zoBomi kwiCAPS zekota yoku-1 ukuya kweye-4 kufuneka zifundiswe zonke
- I- Kharityulum yeZakhono zoBomi kwiKota 1 ukuya 4 zidityaniswe kolu xwebhu.
- NjengakwiKota yesi-2 ukuya kweyesi-4, olu xwebhu lubandakanya iZakhono noXabiso, iikhonsephthi ezingundoqo nolwazi kwakunye nezixhobo ezinokusetyenziswa ezingafakwanga kwiCAPS.
- Imixholo yeZakhono zoBomi icwangcise ngendlela elula, ngokweveki ezabiweyo kwiKota nganye.
- Iiveki ezine zabelwe 'ukuLungela' iBanga loku-1 ezibandakanya ukuphuhlisa kwengqiqo nokuqaphela izandi kwabafundi abasenokungayilungeli ikharityhulam esesikweni. Ukufunda nokufundisa kuya kuqhubeka emva kweeveki ezi-2 usebenzisa iSihloko njengoko kubekiwe. Ezemithambo noBugcisa ,Ukufunda ngokuvakalayo, Ukwabelana ngokufunda, imidlalo, cula kunye, ukwakha iphazili kuyaqhubeka njengakwisihloko esithi "Mna".
- Imeko-bume yeBanga loku-1 iya kumisela ukuba ngaba abanye abafundi baya kufuna ixesha elingaphezulu kweeveki ezi-4 kwaye abo bafundi bambalwa bangaqhubeka "Belungele iNkqubo nokuQaphela izandi" ngaxeshanye nokufundisa. UNOKUZITSHINTSHA IIVEKI UKUFUNDISA IZIXHOBO ZEZIKHONO ZOBOMI KWIKOTA YOKU-1 kuxhomekeke ekubeni abafundi bakho bafuna iiveki ezingaphi ukuze "babambe".
- IBanga lesi-2 ukuya kwelesi-3abelwe iiveki ezi-2 zokwandlalela nokuziqhelanisa. Unokusebenzisa izihloko zeKota yesi-4 ukuba ufuna ukubamba iLwimi. Sebenzisa izihloko ukuqhuba ukufundiswa koLwimi.UNOKUZITSHINTSHA IIVEKI UKUFUNDISA IZIXHOBO ZEZIKHONO ZOBOMI KWIKOTA YOKU- 1 kuxhomekeke ekubeni abafundi bakho bafuna iiveki ezingaphi ukuze "babambe".

## NCEDA UQAPHELE OKU KULANDELAYO XA UFUNDISA EZINYE IZIFUNDO EZINZIWAYO ( ISAYENSI YENDALO, ITEKNOLOJI, UBUGCISA NEZIMITHAMBO)KWIZAKHONO ZOBOMI

- **UKUDLALA , yeyona mfundo yokufundisa ibaluleke** kakhulu kwiSigaba seSiseko kwaye mayikhathalelwe. Oku kwenziwa kujongwe imiqathango ye-COVID.
- Abafundi kufuneka bazive ukuba bangamalungu eqela kwaye bayinxalenye yeqela labo ngoko baya kuziva bamkelekile, ingakumbi kula maxesha.
- Ezobugcisa, ukuCula kunye nokuhamba yindlela yonyango yokulwa noxinzelelo olunokubakho. Inkxaso yengqondo nezentlalontle yenye yezinto eziphambili kuthi.
- Kwiimeko ezininzi ezinye izinto ziye zashiyelwa okanye zahlengahlengiswa ukuhambelana nomgama ekuhlaleni. IMISEBENZI INOHLENGHAHLENGISWA ukuze ihambelane nomxholo

### IZIKHOKELO ZOVAVANYO OLUQHUBEKELA ESIKOLWENI:

- Oku kuya kuba luvavanyo oluqhubekayo, olungacwangciswa olwenziwa ngokujonga iyazenzekela indalo yayo. Abafundi banamathuba amaninzi phambi kokuba kunikwe nayiphi na ikhowudi esemthethweni okanye ikhowudi.
- ULwazi olusisiSeko, ukuziPhatha neNtlalo ingaluvavanyo olubhaliweyo, kungenjalo izihloko ezibandakanya ukusebenza ngezandla

ezinje ngokurekhoda imozulu, ukukhula kwezityalo, ukwenza itoti wezityalo kunokusetyenziswa kuvavanyo lweZakhono zoBomi kunye noLwimi lwaseKhaya. Okufanayo, isiqwenga sobugcisa kunye 'nokuthetha' malunga nesiqwenga sakho singasetyenziselwa zombini kweZobugcisa kunye ne-Orali... Ukuphulaphula kunye nokuthetha. Sebenzisa irubrikhi (inye nganye) eneenkcazo ezithile kwisakhono ngasinye kunye neziphumo ezithile kwimveliso (ngomlomo kunye nesiqwenga sobugcisa)

- Sebenzisa iZikhokelo zovavanyo oluqhebekela esikolweni (SBA) Unokuziguqula ezinye iirubrikihi.

Sifumana “imeko yesiqhelo ” eyahluke *mpela* kwaye singathanda ukukukhumbuza ukuba uzikhathalele. Enkosi ngokuzinikela kwakho kunye nokuqhuba ulungiselela abafundi bethu ukuba babe ngabafundi abanobuchule, abacingisisa nzulu kunye nokusombulula iingxaki .

IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBAKALA 2										
IKOTA YOKU-1 IINTSUKU ezingama-45	IVEKI yoku- 1	IVEKI yesi- 2	IVEKI yesi- 3	IVEKI yesi- 4	IVEKI yesi- 5	IVEKI yesi- 6	IVEKI ye- 7	IVEKI ye- 8	IVEKI ye- 9	IVEKI ye- 10
UKUZIPHATHA NENTLALO	<ul style="list-style-type: none"> <li>• <b>IMIQATHANGO YOKUQHUBEKA YONYAKA- COVID 19:</b></li> <li>• Imihla ngemihla yococeko kufuneka ilandelwe ngokungqongqo:</li> <li>• Khumbuza abafundi ngemihla ngemihla.</li> <li>• Khuthaza abafundi ukuba bahlale emakhaya xa begula.</li> <li>• Abafundi mabanxibe iimaski yonke imihla. Iimaski ziya kususwa kuphela kwaye zibekwe kwindawo ekhuselekileyo ngelixa besitya.</li> <li>• Lawula amashwamshwam kunye nexesha lesidlo sasemini.</li> <li>• Bafundise ukuvala umlomo kunye nempumlo ngengqiniba okanye izicubu eziguqukayo xa bakhohlela okanye bathimla. Lahla izicwili ezisetyenzisiweyo kwangoko.</li> <li>• Hlamba izandla ngesepa namanzi rhoqo okanye uhlambulule izandla zakho</li> <li>• Coca ucoce indawo ekuchukunyiswa zona rhoqo okanye (amacephe ama-5 etafile yejik ukuya kwilitha enye yamanzi) izinto zokudlala, izinto zokubhala, izinto, njl njl. Yazisa ngale ndlela njengesiqhelo.</li> <li>• Isilogeni: Gcina umgama-Fundisa abafundi malunga nokuhamba kude, ekuhlaleni nendlela yokubulisa ngaphandle kokuchukumisa.</li> <li>• Nceda abafundi bahlakulele uvelwano, bandise ukomelela ngelixa besakha indawo ekhuselekileyo kunye nokukhathalela abanye.</li> <li>• Phendula kumaxhala abafundi ngothando nenkathalo.</li> <li>• Gcina umkhwa rhoqo ukugcina imeko engaqhelekanga ilungelelaniswe "nesiqhelo esitsha".</li> <li>• <b>OOTITSHALA UKUQINISEKISA UKHUSELEKO LWABO NOKHUSELEKO LWABAFUNDI BABO KWIMEKO YABO</b></li> </ul>									
	<ul style="list-style-type: none"> <li>• Ulwazi oluQalayo kunye nemisebenzi yoLuntu kunye neNtlalontle kufuneka ijongane neengcinga eziphambili kunye nezakhono ezinxulumene neNzululwazi yezeNtlalo, iNzululwazi yezeNdalo kunye neTekhnoloji umz. Uphando, uyilo, izakhono zokubuza, njl njl. Ukuqinisekisa ukuba isigama sophuhliso sibandakanyiwe ngenjongo yokuphucula ulwimi.</li> <li>• UbuGcisa boBugcisa [uBugcisa obubonwayo kunye nezoBugcisa boBugcisa] kufuneka zidityaniswe kakhulu kwiiLwimi.</li> <li>• Physical Education iya kuphunyezwa iyure enye ngeveki, 2<sup>nd</sup> iyure ziya kusetyenziselwa ukufunda of UkuziPhatha neNtlalo Well-being ne ULwazi isiqulatho ulwazi umz iziqwenga ukuqonda: "zokufunda elithetha", amabali, imihobe njl</li> </ul>									




- Isifundo ngasinye seZakhono zoBomi siza kuqala ngesifundo semizuzu emi-5 esekwe ekwenzeni abafundi bazi nge-Covid-19 ethetha ngokuhlamba izandla, imikhwa esempilweni, iimpawu zeCovid-19, ukudideka kwezentlalo, ukuba uza kwenza ntoni kwaye nini, uxela ukuba ngubani umhlobo / Ukusweleka kwelungu losapho, njl.
- Kulindeleke ukuba abafundi bagqibezele imisebenzi yencwadi yomsebenzi ye-DBE kunye nomsebenzi omnye okanye emibini ebhaliweyo okanye owenziwayo ngeveki kwincwadi yomsebenzi yeklassi ye-BK ne-PSW

**Qaphela: Amaqhosha okulawula amanqanaba okuqonda kunye nokuziphatha kwezentlalo. Azibhalwanga kwikharithulam ezi zakhono ezenza abafundi ukuba banike ingqalalelo, ukukhumbula ulwazi, ukucwangcisa nokuhlela ixesha kunye nezinto ze kuphendulwe ngokufanelekileyo kwezentlalo neemeko zoxinezelelo, neemfuneko zokufunda. Nceda ufunde banzi ngalento.**

IKOTA YOKU- 1 IINTSUKU ezingama-45		IVEKI yoku- 1	IVEKI yesi- 2	IVEKI yesi- 3
	IINKCUKACHA ZE- CAPS:	UKUQALISWA / UKUSETYENZISWA	UKUQALISWA / UKUSETYENZISWA	IZINTO ESIZIFUNAYO UKUZ SIPHILE
	<b>IZAKHONO KUNYE NEENKQUBO EZISEMGANGATHWE NI:</b> <ul style="list-style-type: none"> <li>• Thelekisa</li> <li>• Qaphela</li> <li>• Nxibelelana</li> <li>• Chonga / Chonga</li> <li>• Intlonipho</li> <li>• Ukunyamezelana njl.</li> </ul>	<ul style="list-style-type: none"> <li>• Ukubonisa intlonipho, uthando, uvelwano nokwamkela</li> <li>• Ukubonisa izakhono, ulwazi isimo sengqondo kunye neenqobo ezisemgangathweni (SKAVs)</li> </ul>	<ul style="list-style-type: none"> <li>• Ukubonisa intlonipho, uthando, uvelwano nokwamkela</li> <li>• Ukubonisa izakhono, ulwazi isimo sengqondo kunye neenqobo ezisemgangathweni ii- (SKAVs)</li> </ul>	<ul style="list-style-type: none"> <li>• Qaphela</li> <li>• Thelekis</li> <li>• Nxibelelanisa</li> </ul>
	<b>UMXHOLO ONGUNDOQO KUNYE NOLWAZI:</b>  <b>KHUMBULA</b> ukuba uhlale usazi imisebenzi yokuphucula <b>UMSEBENZI OLAWULAYO -</b> Imemori yokusebenza Ulawulo lwe-inhibitory Ukuzilawula	<ul style="list-style-type: none"> <li>• Ukuqhelaniswa nemigaqo kunye neenkqubo</li> <li>• lindawo kwigumbi lokufundela nasesikolweni</li> <li>• Isiseko</li> <li>• Ukhetho lokufunda</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuqhelaniswa nemigaqo kunye neenkqubo</li> <li>• lindawo kwigumbi lokufundela nasesikolweni</li> <li>• Isiseko</li> <li>• Ukhetho lokufunda</li> </ul>	<ul style="list-style-type: none"> <li>• lindidi zokutya esikutyayo</li> <li>• Ukutya okufanelekileyo kwamandla</li> </ul>
	<b>ULWAZI LWANGAPHAMBILI:</b>	<ul style="list-style-type: none"> <li>• Izakhono zokuqonda</li> <li>• Ulwazi lwemihla ngemihla</li> </ul>	<ul style="list-style-type: none"> <li>• Izakhono zokuqonda</li> <li>• Ulwazi lwemihla ngemihla</li> </ul>	<ul style="list-style-type: none"> <li>• Izakhono zokuqonda</li> <li>• Ulwazi lwemihla ngemihla</li> </ul>
	<b>UMXHOLO weCAPS:</b>	<ul style="list-style-type: none"> <li>• Isiseko solwimi lwenkobe neMathematika</li> <li>• CAPS - Kunyaka ophelileyo</li> </ul>	<ul style="list-style-type: none"> <li>• Isiseko solwimi lwenkobe neMathematika</li> <li>• CAPS - Kunyaka ophelileyo</li> </ul>	<ul style="list-style-type: none"> <li>• lindidi zokutya ezahlukeneyo - ukukhula, amandla, impilo</li> </ul>




	<b>QINISEKISA UKUSETYENZISWA NGOKUBANZI KWEENCWADI ZOMSEBENZI zeDBE</b>  Ukufundela intsingiselo (ukuqonda) yesicatshulwa esiyintsomi nesingeyonyani	<ul style="list-style-type: none"><li>Izakhono, ulwazi isimo sengqondo kunye neenqobo ezisemgangathweni li-(SKAVs) zekota ezigutyungelweyo</li></ul>	<ul style="list-style-type: none"><li>Izakhono, ulwazi isimo sengqondo kunye neenqobo ezisemgangathweni (li-SKAVs) ukuya kwikota egutyungelweyo</li></ul>		
	<b>IINKONZO ZENKOLO NEZINYE EZIKHETHEKILEYO ZOKUBH</b>				
	<b>IZIXHOBO:</b>  Ukuqinisekisa ukusetyenziswa ngokupheleleyo kweencwadi zomsebenzi zeDBE Oonotsheluzi / Isigama sebhodi ekugxilwe kuyo kunye nodonga lwamagama lincwadi zeThala leencwadi			<ul style="list-style-type: none"><li>DBE WB1 Iphepha. 2. – 3</li><li>Izinto ze-3D</li><li>Iitshathi</li><li>IiVidiyo</li></ul>	
	<b>Uvavanyo olungekho sesikweni:</b>	<ul style="list-style-type: none"><li>Imisebenzi kufuneka ibonwe kwaye ivavanywe ngexesha lezifundo zemihla ngemihla kwi-</li><li>Imisebenzi ebhaliweyo inokunikwa.</li><li>Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo zokuziphatha aze zakhono ngomlomo, ngokusebenzayo nangendlela ebhaliweyo.</li><li>Oku kufuneka kube kungacwangciswa kwaye kuqhubeka</li></ul>			
	<b>UVAVANYO OLUQHUBEKELA ESIKOLWENI</b>	BHEKISA IZIKHOKELO zeDBE SBA  			
<b>IKOTA YOKU- 1 IINTSUKU ezingama-45</b>		<b>IVEKI yoku-1</b>	<b>IVEKI yesi- 2</b>	<b>IVEKI yesi- 3</b>	<b>IVEKI yesi- 4</b>
<b>ULWAZI OLUSISIS EKO</b>	<b>IINKCUKAC HA ZE-CAPS:</b>	<b>UKUQHELANISWA/ISI SEKO</b>	<b>UKUQHELANISWA/IS ISEKO</b>	<b>IZINTO ESIZIFUNAYO UKUZE SIPHILE</b>	<b>IZINTO ESIZIFUNAYO UKU</b>



	<b>IZAKHONO KUNYE NEENXALENYE</b> <ul style="list-style-type: none"> <li>• linkqubo zeNzululwazi</li> <li>• Inkqubo yeTekhnoloji yezakhono</li> <li>• Izakhono zeJografi</li> <li>• Uphando</li> <li>• Ingcaciso</li> <li>• Imilinganiselo</li> <li>• Isimo sengqondo</li> </ul>	<ul style="list-style-type: none"> <li>• Qaphela</li> <li>• Thelekisa</li> <li>• Sonxibelelwano - nixoxa</li> </ul>	<ul style="list-style-type: none"> <li>• Qaphela</li> <li>• Thelekisa</li> <li>• Sonxibelelwano - nixoxa</li> </ul>	<ul style="list-style-type: none"> <li>• Qaphela</li> <li>• Thelekisa</li> <li>• Hlela</li> <li>• Linganisa</li> <li>• Uvavanyo</li> <li>• Sonxibelelwano - nixoxa</li> </ul>	<ul style="list-style-type: none"> <li>• Qaphela</li> <li>• Thelekisa</li> <li>• Hlela</li> <li>• Linganisa</li> <li>• Uvavanyo</li> <li>• Sonxibelelwano - nixoxa</li> </ul>
	<b>KHUMBULA</b> ukuhlala unolwazi Imemori yokusebenza <b>Incoko yomfundi, ingxoxo, ukuhlola, UKUFUNA 'ukufunda</b>				
	<b>IINKCUKACHA ZENGQESHO NOLWAZI:</b>	<ul style="list-style-type: none"> <li>• Ukuqhelaniswa nemigaqo kunye neenkqubo</li> <li>• lindawo kwigumbi lokufundela nasesikolweni</li> <li>• Isiseko</li> <li>• Izinto zokufunda</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuqhelaniswa nemigaqo kunye neenkqubo</li> <li>• lindawo kwigumbi lokufundela nasesikolweni</li> <li>• Isiseko</li> <li>• Izinto zokufunda</li> </ul>	<ul style="list-style-type: none"> <li>• lindidi ezahlukeneyo <b>zokutya</b> [linkozo kunye neemveliso zeenkozo, Imifuno neziqhamo, iimveliso zobisi, amafutha neoyile, inyama, iinkukhu zentlanzi, amandongo mane neembotyi</li> <li>• Ukusetyenziswa kwamanzi</li> </ul>	<ul style="list-style-type: none"> <li>• Imithombo yamanzi [Owonke mkhulu - imvula], idama lomoya</li> <li>• Indlela yokonga amanzi</li> <li>• Ukubaluleka komoya kunye nokungabikho kwe-oksijini</li> <li>• Ividiyo-Ukubaluleka kwelanga</li> </ul>
	<b>UMXHOLO WECAPS:</b>  <b>QINISEKISA UKUSETYENZI SWA NGOKUBANZI KWEENCWADI ZOMSEBENZI DBE</b>	<ul style="list-style-type: none"> <li>• Isiseko se-HL neMathematics</li> <li>• CAPS - Kunyaka ophelileyo Izakhono, ulwazi isimo sengqondo kunye neenqobo ezisemgangathweni (li-SKAVs) ukuya kwikota egutyungelweyo</li> </ul>	<ul style="list-style-type: none"> <li>• Isiseko se-HL neMathematics</li> <li>• CAPS - Kunyaka ophelileyo Izakhono, ulwazi isimo sengqondo kunye neenqobo ezisemgangathweni (li-SKAVs) ukuya kwikota egutyungelweyo</li> </ul>	<ul style="list-style-type: none"> <li>• Amanzi-kutheni sifuna amanzi, (pheka, sela, tyala, hlamba)</li> </ul>	<ul style="list-style-type: none"> <li>• Umoya ococekileyo womoya umoya?]</li> <li>• Ukukhanya kwelanga - kubalulekile ukukhuselwa</li> <li>• T ke ilanga [Kutheni kufuneka izinto eziphilayo; abantu, izinto nezityalo]</li> </ul>



	Ukufundela intsingiselo (ukuqonda) yesicatshulwa esiyintsoni nesingeyonyani				
	<b>IZIXHOBO:</b>  Ukuqinisekisa ukusetyenziswa ngokupheleleyo kweencwadi zomsebenzi zeDBE  Oonotsheluzi / Isigama sebhodi ekugxilwe kuyo kunye nodonga lwamagama lincwadi / iincwadi zethala leencwadi			<ul style="list-style-type: none"> <li>• DBE WB1 Iphepha 2 – 3</li> <li>• DBE WB1 Iphepha 4 – 5</li> <li>• DBE WB1 Iphepha. 6 - 7</li> <li>• Inyaniso ye-3D</li> <li>• Itshathi</li> <li>• IiVidiyo</li> </ul>	<ul style="list-style-type: none"> <li>• DBE WB1 Iphepha. 8 – 9</li> <li>• Inyaniso ye-3D</li> <li>• Oonotsheluzi</li> <li>• Itshathi</li> <li>• IiVidiyo</li> </ul>
	<b>ISIMO SEZULU: IXESHA LOKUFUNDISA KUDLALA ABAFUNDI BENZE NGOKUZIMELEYO UKUGCINA IMOYA N</b> <b>Itshathi yemozulu kufuneka ihlaziye yonke imihla kuyo yonke le minyaka</b> <ul style="list-style-type: none"> <li>• Uqikelelo</li> <li>• Ubuncinci kunye nobushushu obuphezulu</li> <li>• Iimpawu (Celsius, uqikelelo lwemozulu)</li> <li>• Isimbozo selifu</li> <li>• Zalisa eyakho itshathi yemozulu - Imvula (imvula), umoya, njl. Zalisa itshathi yemozulu. Imvula (i</li> </ul>				
<b>ULWAZI OLISISISE KO</b>	Uvavanyo olungekho sikweni:	<ul style="list-style-type: none"> <li>• Imisebenzi ebonakalayo kufuneka iqatshelwe kwaye ihlolwe ngokungacwangciswa ngexesh</li> <li>• Eminye imisebenzi ebhaliweyo inokunikwa.</li> <li>• Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo zokuziphatha azenzelwa nangokuziqhelanisa.</li> <li>• Oku kufuneka kube kungacwangciswa kwaye kuqhubeke.</li> </ul>			
	UVAVANYO OLUQHUBEKE LA ESIKOLWENI:	BHEKISA IZIKHOKELO zeDBE SBA  			




IKOTA YOKU- 1 IINTSUKU ezingama-45		IVEKI yoku- 1	IVEKI yesi- 2	IVEKI yesi- 3
EZOBUG CISA	IINKCUKACHA ZE-CAPS:	UQHELANISWA/ISISEK O	UKUQHELANISWA/ISIS EKO	AMAXESHA/ISISEK O
	<b>UKUYILWA KWEZINTSUKU</b> Abafundi NGAWO NGAMNYE banesikhongozeli sabo se-ayisi khrim naye.			
	<b>Sebenzisa isiqwenga</b> <b>KHUMBULA</b> ukuhlala unolwazi lwakhe.			
	<ul style="list-style-type: none"> <li>Ukupeyinta umfanekiso wakho nowabanye bekwintshukumo (ukubaleka, ukutsiba, ukudanisa njalo njalo.) kuxoxwe ngemibala engundoqo nexutyiweyo sisebenzisa iimilo emgceni</li> </ul>			
	<ul style="list-style-type: none"> <li>Yenza iipateni usebenzisa iimilo zejiyometri; xoxa ngesingqi nophindo</li> </ul>			
	<b>UKUYILWA KWEZINTSUKU</b> (Abafundi mababe nentlama okanye udongwe lwakhe)			
	<ul style="list-style-type: none"> <li>Sebenzisa udongwe ukwenza nasekuhombiseni izikhongozeli; Xoxa ngeepateni, imilo yejiyometri, umgca, xoxa ngobunjani bomhlaba kunye neendlela ezichanekileyo zokujoyina</li> </ul>			
EZOBUG CISA	<b>Sebenzisa indawo yabo kwisitulo-okanye</b>			
	<ul style="list-style-type: none"> <li>Ukwenza izigcawu ezimfutshane ngokusekwe kwizihloko ezifanelekileyo, kugxilwe kumxholo webali</li> </ul>			
	<ul style="list-style-type: none"> <li>Ukwenza abalinganiswa abafanelekileyo: bonisa umahluko phakathi kwabalinganiswa kunye nembono yomlinganiswa kwizigcawu ezimfutshane</li> </ul>			



	<ul style="list-style-type: none"> <li>lipateni zesingqisho sisebenzisa amagama aphambili kwizihloko ezikhethiweyo ezinje ngabantu abasebenza emsebenzini: 'umsiki weenkuni' nqunqa, 'unosilarha' = slice-slice, nabanye</li> </ul>			
	<ul style="list-style-type: none"> <li>Sebenzisa imizekelo engentla ukuphonononga itempo efanelekileyo kunye namandla anje ngala: 'chop-chop-chop' uyakuba phezulu kwaye ukhawuleze, 'slice-slice' uyakuthula kwaye ucothe</li> </ul>			
	<ul style="list-style-type: none"> <li>Funda intshukumo kumdaniso wase Mzantsi Afrika, ofana nomdaniso we gumboot, kunye nabanye</li> </ul>			
	Sebenzisa isithuba <b>kwisitulo sabo okanye kwindawo</b> ebekelwe bucala ngaphandle enophawu <b>olucacileyo</b> (imi)			
	<ul style="list-style-type: none"> <li>Ukufudumeza umzimba: ukuzilolonga nokuphefumla kwamalungu ahlukeneyo anjengamaqatha; ukukhomba kunye nokuthamba kunye nezihlahla ukujikeleza, njl.</li> </ul>		X	
	<ul style="list-style-type: none"> <li>Ukufudumeza ilizwi: ukusebenzisa iingoma, ukucula izikhamiso, izicengcelezo kunye nokujija ulwimi</li> </ul>	X		
	<ul style="list-style-type: none"> <li>Ukucula iingoma usebenzisa imanyano, ukujikeleza, kunye nokufowuna kunye nokuphendula</li> </ul>			
	<ul style="list-style-type: none"> <li>Ukubetha komzimba: ukugcina ukubetha okuzinzileyo kunye nokusetyenziswa kweethimbres ezahlukeneyo (cofa, uqhweba izandla, isitampu)</li> </ul>			
	<ul style="list-style-type: none"> <li>Ukuhamba kwe-locomotor: ukuhamba, ukubaleka, ukutsiba, ukutsiba kumacala ahlukeneyo uwedwa</li> </ul>		X	
	<ul style="list-style-type: none"> <li>lintshukumo ezingezizo ezomatshini: ukufikelela, ukugoba, ukunyuka ngokwabo- <i>ukongeza iintshukumo ezimbalwa-choreograph</i></li> </ul>			
	<ul style="list-style-type: none"> <li>Amabali asebenzisanayo abalisa imisebenzi: mamela kwaye uphendule ngokufanelekileyo kumaqabane,</li> </ul>			






	njengokubalisela amabali ngababini ' kokutya ndikuthandayo ', amabali okuqokelela, amabali e-echo, njl.			
	<ul style="list-style-type: none"><li>Ukupholisa phantsi kunye nokuphumla: ukulala ngomqolo, ukuphefumla ngaphakathi nangaphandle, ukujonga umbala njengesivuselelo</li></ul>		X	
	<b>IZIXHOBO:</b> Ukuphucula	Abafundi imizimba yabo, idesika, isitulo, iipropu ezenziwe ekhaya		
	<b>Uvavanyo olungekho sikweni:</b>	<ul style="list-style-type: none"><li>Imisebenzi kufuneka ibonwe kwaye ivavanywe ngexesha lezifundo</li><li>Qinisekisa ukuba abantu abasebenza ngokuzithemba banikwa am</li><li>Oku kufuneka kube kungacwangcisiwanga kwaye kuqhubeke</li></ul>		
	<b>UVAVANYO OLUQHUBEKELA ESIKOLWENI</b>	BHEKISA IZIKHOKELO zeDBE SBA  		
<b>IKOTA YOKU- 1</b> <b>IINTSUKU ezingama-45</b>		<b>IVEKI yoku- 1</b>	<b>IVEKI</b>	
	<b>IINKCUKACHA ZE-CAPS:</b>	<b>QHELANISWA/ISISEKI</b>	<b>QHELANISW</b>	
	<b>IINKCUKACHA:</b>  <b>KHUMBULA</b> ukuba uhlale usazi imisebenzi yokuphucula <b>UMSEBENZI OLAWULAYO</b> - Imemori yokusebenza Ulawulo lwe-inhibitory Ukuzilawula	<b>UKUDLALA YINDLELA YABAFUNDI BENDLELA YOKUFUNDA K</b> <ul style="list-style-type: none"><li>Gcina ukudideka ekuhlaleni.</li><li>Izinto zitshintshiwe ukugcina ukudideka ekuhlaleni.</li><li>Imisebenzi yalungiselelwa imeko yeklasi- apho ukuxina</li><li>Imisebenzi yoololiwe inokwenziwa ngelixa abafundi be</li><li>Ukuhamba ngendlela ekhuselekileyo xa uphendula kw</li><li>Qinisekisa ukuba izifundo zinale misebenzi ilandelayo: ezomatshini zemidlalo yoyilo kunye nezakhono nge-PE.</li><li>Vumela abafundi ukuba basebenzise izixhobo zabo ok</li><li>Zonke izixhobo kufuneka zihlanjwe emva kokusetyenz</li></ul>		



	NCEDA QAPHELA, NAKUBA KUSETYENZISWA IMISEBENZI NO	
	Le misebenzi iyakwenziwa kwindawo ebekwe ngokucacileyo UKUHAMBA NOKUQINISA UMDLALO OMKHULU KUNYE NE	
	<ul style="list-style-type: none"> <li>Dlala umdlalo wemveli, umz. I- Upuca [amatye alishumi] Qala ngamatye ama-5 (amatye abo) Amaqela ohlukeneyo anokwenza imisebenzi eyahlukeneyo ejonga ukudideka kwezentslalo.</li> </ul>	X
	<ul style="list-style-type: none"> <li>litapile (Hlaziya) uhlanga [lunemizila]</li> </ul>	
	<ul style="list-style-type: none"> <li>Ukuphosa iingxowa zeembotyi phezulu emoyeni kwaye uzibambe [eyakho ingxowa yeembotyi okanye iphephandaba liqengqeleke kwibhola]</li> </ul>	X
	<ul style="list-style-type: none"> <li>Yolula kwaye ujike - yenza umzimba ube mde kwaye ube mncinci ngokusemandleni, ubude kwaye ube mfutshane kangangoko <i>Ingasetyenziselwa ukupholisa umsebenzi ngokunjalo.</i></li> </ul>	
	(Jonga ukugqagqana - ukunqan	
	<ul style="list-style-type: none"> <li>Tsiba iintambo ezibekwe ngokungqinelana - phinda kwaye uhambise iintambo / izinti ngaphandle</li> </ul>	
Ngokubeka esweni ngokungqongqo - umfundi omnye ngexesha (Zoba iibhloko ezimbalwa okanye usebenzis behleli bekrozile belinde ithuba labo). YENZA imisebenzi ukuba ufuna		
	<ul style="list-style-type: none"> <li>Ukulinganisa ibhinbhegi kumalungu ohlukeneyo omzimba [intloko, ingalo eyoluliweyo, isandla sesandla njlnjl.] Ngexa uhamba kumgca othe tye</li> </ul>	




	(eyakhe ibhanbhegi ephawulwe)		
	<ul style="list-style-type: none"> <li>Ukulawula, ukulungelelanisa nokuzilolonga [kumlenze omnye, ngasemva, edolweni nakwizandla ezi-2, idolo nakwisandla esinye njalo njalo.]</li> </ul>		
	<ul style="list-style-type: none"> <li>Yazisa imisebenzi usebenzisa ilungu lomzimba elingawulekiyo, iingalo kunye nemilenze</li> </ul>		
	<b>IZIXHOB:</b> Ukuphucula	Ukutsiba iintambo, izinti, ingxowa yeembotyi, ibhola yephepha, amatye ali-	
	<b>Uvavanyo olungekho sesikweni:</b>	<ul style="list-style-type: none"> <li>Imisebenzi kufuneka ibonwe kwaye ivavanywe ngexesha lezifundo</li> <li>Qinisekisa ukuba abantu abasebenza ngokuzithemba banikwa am-</li> <li>Oku kufuneka kube kungacwangciswa kwaye kuqhubeke</li> </ul>	
	<b>UVAVANYO OLUQHUBEKELA ESIKOLWENI:</b>	BHEKISA IZIKHOKELO zeDBE SBA 	

## IZICWANGCISO ZOKUFUNDISA EZ

IKOTA YESI- 2 IINTSUKU ezingama-51		IVEKI yoku- 1ukuya kweye- 4	
<b>ULWAZI OLUSISIS EKO</b>	<b>IINKCUKACHA ZE-CAPS:</b>	<b>IKOTA 1 “IMICIMBI NOKUGQIBELA”</b>	
	<b>IZAKHONO KUNYE NEENXALENYE:</b> <ul style="list-style-type: none"> <li>Thelekisa</li> <li>Qaphela</li> <li>Nxibelelana</li> <li>Chonga / Chonga</li> <li>Intlonipho</li> <li>Ukunyamezelana njl.</li> </ul>	<ul style="list-style-type: none"> <li>Sebenzisa iXesha lokuQala i- ATP <b>OKANYE</b> wandise iiveki ukugubungela ii- opics zeThemu 2 T ezinxulunyaniswe ne-HL</li> <li>Umz. liveki ezi-3 Amaxesha onyaka / izilwanyana njl</li> </ul>	<ul style="list-style-type: none"> <li>Qaphela</li> <li>Thelekisa</li> <li>Nxibelelana</li> <li>Rekhoda</li> </ul>
	<b>IINKCUKACHA ZENGQESHO NOLWAZI:</b>  <b>KHUMBULA</b> ukuba uhlale usazi imisebenzi yokuphucula <b>UMSEBENZI OLAWULAYO -</b> Imemori yokusebenza Ulawulo lwe-inhibitory		<ul style="list-style-type: none"> <li>Iziphumo zamaxesha onyaka eba</li> </ul>




	Ukuzilawula		
	<b>CAPS UMTHAMO:</b>  <b>QINISEKISA UKUSETYENZISWA NGOKUBANZI KWEENCWADI ZOMSEBENZI DBE</b> Ukufundela intsingiselo (ukuqonda) yesicatshulwa esiyintsoni nesingeyonyani		<ul style="list-style-type: none"> <li>• Amaxesha amane onyaka</li> <li>• Asichaphazela njani amaxesha o</li> </ul>
	<b>IZIXHOBO:</b>  <b>Oonotsheluzi / Isigama sebhodi ekugxilwe kuso kunye nodonga lwamagama lincwadi / iincwadi zethala leencwadi</b>		<ul style="list-style-type: none"> <li>• DBE WB iphe. 34-39</li> <li>• Izinto ze-3D</li> <li>• litshathi</li> <li>• liVidiyo</li> </ul>
	<b>IINKONZO ZENKOLO NEZINYE EZIKHETHEKILEYO Z</b>		
	<b>Uvavanyo olungekho sesikweni:</b>	<ul style="list-style-type: none"> <li>• Imisebenzi kufuneka ibonwe kwaye ivavanywe ngexesha lezifundo zemihl</li> <li>• Imisebenzi ebhaliweyo inokunikwa.</li> <li>• Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo zok</li> <li>• zakhono ngomlomo, ngokusebenzayo nangendlela ebhaliweyo.</li> <li>• Oku kufuneka kube kungacwangciswa kwaye kuqhubeka</li> </ul>	
	<b>UVAVANYO OLUQHUBEKELA ESIKOLWENI</b>	BHEKISA IZIKHOKELO zeDBE SBA  	
<b>IKOTA YESI- 2 IINTSUKU ezingama-51</b>		<b>IVEKI yoku- 1 ukuya kweyesi- 4</b>	<b>IVEKI yesi- 5</b>



ULWAZI OLUSISISE KO	IINKCUKACHA ZE-CAPS:	IKOTA 1 “IMICIMBI NOKUGQIBEL A”	AMAXESHA
	<b>IZAKHONO KUNYE NEENXALENYE:</b> <ul style="list-style-type: none"> <li>• Inqubo zeNzululwazi</li> <li>• Inqubo yeTekhnoloji yezakhono</li> <li>• Izakhono zeJografi</li> <li>• Uphando</li> <li>• Ingcaciso</li> <li>• Imilinganiselo</li> <li>• Isimo sengqondo</li> </ul>	Sebenzisa i-ATP yekota yokuqala Okanye wandise iiveki ukugubungela izihloko zeKota 2 ezinxulunyanis we ne-HL Umzekelo. liveki ezi-3 zamaXesha oNyaka / izilwanyana njl. Kunye neeveki ezi-2 Amakhaya ezilwanyana	<ul style="list-style-type: none"> <li>• Qaphela</li> <li>• Thelekisa</li> <li>• Hlela</li> <li>• Linganisa</li> <li>• Uvavanyo</li> <li>• Nxibelelana</li> </ul>
	Inc		
	ULWAZI:		<ul style="list-style-type: none"> <li>• Thelekisa amaxesha onyaka amane</li> <li>• Amaxesha onyaka achaphazela njani ukukhula kwezinto-ukuhlwayela, ukukhula, ukuvuna</li> </ul>
	<b>UMXHOLO WECAPS:</b>  <b>QINISEKISA UKUSETYENZISWA NGOKUBANZI KWEENCWADI ZOMSEBENZI DBE</b>  Ukufundela intsingiselo (ukuqonda) yesicatshulwa esiyintsomi nesingeyonyani		<ul style="list-style-type: none"> <li>• Ubomi -ibhayisekile yesityalo seembotyi</li> <li>• Zifuna ukukhula ntoni izityalo?</li> </ul>
	<b>IZIXHOBO:</b>  <b>Oonotsheluzi / Isigama sebhodi ekugxilwe kuyo kunye nodonga lwamagama lincwadi / iincwadi zethala leencwadi</b>  <b>Ukhenketho olubonakalayo:</b> <a href="https://www.youtube.com/watch?v=HhP8LTYvtxk">https://www.youtube.com/watch?v=HhP8LTYvtxk</a> hlola.org Singita		<ul style="list-style-type: none"> <li>• DBE W B 1 iphe. 34 –41 &amp; 44</li> <li>• Umhlaba (wokutyala)</li> <li>• Iimbotyi</li> <li>• Izixhobo zokulima</li> <li>• Umqhaphu uboya, ingqayi kunye neembotyi</li> </ul> <a href="https://www.youtube.com/watch?v=Ku3YkGxRdXo">https://www.youtube.com/watch?v=Ku3YkGxRdXo</a>



	<b>ISIMO SEZULU: IXESHA LOKUFUNDISA Kude Kube ABAFUNDI BANGABEKELA INDLELA YOKUGQIBELA N</b> <b>Itshathi yemozulu kufuneka ihlaziye yonke imihla kuyo yonke le minyaka</b> <ul style="list-style-type: none"> <li>• Uqikelelo</li> <li>• Ubuncinci kunye nobushushu obuphezulu</li> <li>• Iimpawu (Celsius, uqikelelo lwemozulu)</li> <li>• Isimbozo selifu</li> <li>• Zalisa eyakho itshathi yemozulu - Imvula (imvula), umoya, njl. Zalisa itshathi yemozulu. Imvula (imvula)</li> </ul>		
	<b>Uvavanyo olungekho sesikweni:</b>	<ul style="list-style-type: none"> <li>• Imisebenzi ebonakalayo kufuneka iqatshelwe kwaye ihlole</li> <li>• Eminye imisebenzi ebhaliweyo inokunikwa.</li> <li>• Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kuny</li> <li>• Oku kufuneka kube kungacwangciswa kwaye kuqhub</li> </ul>	
	<b>UVAVANYO OLUQHUBEKELA ESIKOLWENI</b>	<b>BHEKISA IZIKHOKELO zeDBE SBA</b>  	

IKOTA YESI- 2 IINTSUKU ezingama-51		IVEKI yoku- 1 ukuya kweyesi- 4	IVEKI yesi- 5	IVEKI yesi- 6	IVEKI ye- 7	IVEKI
UBUGCISA BOKUBONWAYO	IINKCUKACHA ZE- CAPS:	IKOTA 1 "IMICIMBI NOKUGQIBELA"	AMAXESHA	AMAXESHA	IZILWANYANA ZASEFAMA	IZILWANYANA ZASEFAMA
	<b>KHUMBULA</b> ukuhlala unolwazi ngemisebenzi yokukhuthaza <b>ukuSebenza</b> Imemori yokusebenza, ulawulo lwe-Inhibitory kunye nokuz					
	<b>YENZA NGE-2D</b> Abafundi NGA BONKE banesikhongozeli se-ayisi khrim esinezinto zabo zokubhala (i-prim					
	Zoba okanye upeyinte imifanekiso enxulumene		X			



	nezihloko zekota; gxila ngokungacwangciswa emgceni, ithoni, ubume, umbala					
	Sebenzisa izinto ezinokuphinda zisebenze kwakhona kunye nepeyinti eshinyeneyo ukwenza umphezulu oprintiweyo; Thetha ngeemilo zejiyometri kunye nezinto eziphilayo			X		
	<b>YENZA KWI-3D (UKWAKHA)</b> (Abafundi mababe nentlama okanye udongwe kwisikhongozeli nakw)					
	Yenza imaski usebenzisa izinto ezinokuphinda zisebenze kwakhona; Xoxa ngemilo, ubunjani, phuhlisa izakhono zobugcisa				X	
<b>EZOBUGCISA</b>	<b>UKUPHUCULA NOKUCHAZA</b> Sebenzisa indawo yakho <b>esitulweni sabo</b>					
	Ukwenza iipateni zesingqisho kudityaniswa neentshukumo ze-locomotor ezinje ngokuqhweba isingqisho sehashe, ukuhamba, ukutsiba, njl		X		I-XX	X
	Ukwenza iingoma ezijolise kwi-dynamics ezinje: phezulu kwaye ithambile, iyacotha kwaye iyakhawuleza			X	I-XXX	
	Umdlalo wokulinganisa onxulumene nezihloko ezithile okanye amabali abaliswe ngutitshala				IXXX X	
	Sebenzisa ubuchule bomdlalo weqonga ukuphonononga iingcinga neemvakalelo zabalinganiswa, umz. Idrama ikhenkcisiwe kwaye umlinganiswa ngamnye emva koko			X	X	X



	ucofwa egxalabeni, aze acelwe ukuba aveze ukuba uziva njani ngalo mzuzu, njl.					
	<b>IMIDLALO YOKUDALA NEZAKHONO</b> Sebenzisa isithuba <b>kwisitulo sabo okanye kwindawo</b> ebekelwe bucala ngaphandle enophawu <b>olucacileyo</b> nge-7 okanye nge-8 ngexesha elixhomekeke kwinani leendledlana- Ukuba akukho sithuba, n					
	Ukufudumeza ilizwi: ukukhula kwengcaciso (imilebe, ulwimi, umhlathi) ngokudlala ngengcinga		X		X	X
	Ukufudumeza umzimba: ukungafani kweentshukumo usebenzisa intetho yomlomo kunye nezandi ezinje nge 'Friza', 'Hamba!', 'Nyuka!'		X		X	
	Imidlalo yesingqi egxile kwizakhono zokuphulaphula kunye nokukhumbula iipatheni zesingqi ezahlukeneyo			X		X
	Ukudlala izixhobo zokubetha / ukubetha komzimba ngexesha lomculo kunye / okanye ukucula eklasini			X		
	Ukuhamba kwentshukumo ye- locomotor, ukuxhuma, ukuxhuma, ukuphalaza, ukujika ngokwabo		X			X
	Ukuhamba okungahambisi ndawo: ukuziqengqa, ukujija, ukuzolula wedwa		X		X	X
	Ukupholisa umzimba kunye nokuphumla: bonisa imood kunye nemibono ngokuhamba njengokuhamba kwilifu, ukuziva usozela, njl.		X		X	X
	<b>Uvavanyo olungekho sikweni:</b>	<ul style="list-style-type: none"> <li>• Imisebenzi kufuneka ibonwe kwaye ivavanywe ngexesha lezifundo zem SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika</li> <li>• Qinisekisa ukuba abantu abasebenza ngokuzithemba banikwa amathub</li> <li>• Oku kufuneka kube kungacwangciswa kwaye kuqhubeka.</li> </ul>				





UVAVANYO  
OLUQHUBEKELA  
ESIKOLWENI

BHEKISA IZIKHOKELO zeDBE SBA




IKOTA YESI- 2 IINTSUKU ezingama-51		IVEKI yoku- 1 ukuya kweyesi- 4	IVEKI yesi- 5	IVEKI yesi- 6	IVEKI ye- 7	IVEKI ye- 8	IVEKI ye- 9
IMFUNDO YENDIBANO SIQU	IINKCUKACHA ZE-CAPS:	IKOTA 1 “IMICIMBI NOKUGQIBELA”	AMAXESHA	AMAXESHA	IZILWANYANA ZASEFAMA	IZILWANYANA ZASENDLE	IZILWANYANA ZASEMANTSHI
	IINKCUKACHA:  <b>KHUMBULA</b> ukuhlala unolwazi ngemisebenzi yokukhuthaza <b>ukuSebenza</b> <b>ngokuSebenza:</b> Imemori yokusebenza, ulawulo lwe- Inhibitory & Ukuzilawula	<b>UKUDLALA YINDLELA YABAFUNDI BENDLELA YOKUFUNDA KWELI XESHA NESIGABE KUFUNeka KUHLAWULE.</b> <ul style="list-style-type: none"> <li>Gcina ukudideka ekuhlaleni.</li> <li>Izinto zitshintshiwe ukugcina ukudideka ekuhlaleni.</li> <li>Imisebenzi yalungiselelwa imeko yeklassi- apho ukuxinana kwabantu kubakho- kuvunyelwa okhuselekileyo ngaphandle kweklassi.</li> <li>Imisebenzi yoololiwe inokwenziwa ngelixa abafundi bengena bephuma eklassini kusaqhubeka.</li> <li>Ukuhamba ngendlela ekhuselekileyo xa uphendula kwimiyalelo yokuhamba.</li> <li>Qinisekisa ukuba <b>izifundo</b> zinale misebenzi ilandelayo: <b>ukufudumeza, ephambili nokufudumeza.</b></li> <li>Ezinye zezinto zokuzifudumeza, ezokuqhuba kunye nezinto ezingezizo ezomatshini zemidlalo.</li> <li>Vumela abafundi ukuba basebenzise izixhobo zabo okanye basebenzise izixhobo ngokwazo.</li> <li>Zonke izixhobo kufuneka zihlanjwe emva kokusetyenziswa (ilitha enye yamanzi kunye neyomileyo).</li> </ul> <b>NCEDA QAPHELA, NAKUBA KUSETYENZISWA IMISEBENZI NGEVEKI, UNGAYITSHINTSHA NGOKWAKHO ISIDINGO SAKHO OKANYE / KUNYE NOMXHOLO</b>					
		UTSHINTSHO					



	Imisebenzi yokulinganisa enje ngo "landela-inkokeli (etafileni)			x	x	
		ISINGQISHO				
	Ukutsiba kwaye ngaphandle kokutsiba iintambo; ukutsiba kwindawo leyo kunye nokuwela umgama			x		
	Gcina isingqi somculo okanye ukubetha igubu, hambisa iinxalenye ezahlukeneyo zomzimba - intloko... iingalo... isinqe... imilenze neenyawo		x			x
	UKUXHATHISA					
	Abafundi mabaqhelaniswe nokuhamba-hamba ekuhlaleni, kungoko kungekho nxu lumano kwezemidlalo ku					
	Phosa ibhola enkulu ekujoliswe kuyo umz. Ipali okanye iringi yomnyazi - Ufuna indawo				x	
	Imisebenzi yokulinganisa, okt ukuvuna ii-apile, ukumba egadini, ukusika iplanga, njl.			x		x
	UKULINGANISELA					
	Ngokubeka esweni ngokungqongqo - umntwana omnye ngexesha (Zoba iibhloko ezimbalwa ukuze abafundi abaqwalasele ukuphambuka ngokwasentlalweni ngelixa abanye behleli emgceni belinde					
	I-Hopscotch Abafundi bangenza oku ngaphandle- Xa belindile bahlala kwimiqolo esi-8 yesi-5 bejonga umgama ekuhlaleni.		X		x	
	<b>Uvavanyo olungekho sikweni:</b>	<ul style="list-style-type: none"> <li>Imisebenzi kufuneka ibonwe kwaye ivavanywe ngexesha lezifundo zemihla ngemihla kwi SKAVs eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika</li> <li>Qinisekisa ukuba abantu abasebenza ngokuzithemba banikwa amathuba okubonisa ezi</li> <li>Oku kufuneka kube kungacwangciswa kwaye kuqhubeka.</li> </ul>				




	<b>UVAVANYO OLUQHUBEKELA ESIKOLWENI:</b>	BHEKISA IZIKHOKELO zeDBE SBA  
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## IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBAKALA 2: IZAK

IKOTA YESI-3 IINTSUKU ezingama-52		IVEKI yoku- 1 ukuya kweyesi- 4	IVEKI yesi- 5	IVEKI yesi- 6	IVEKI ye- 7	IVEKI ye- 8	
ULWAZI OLUSISISEKO	<b>IINKCUKACHA ZE-CAPS:</b>	<b>IKOTA 2 “IMICIMBI NOKUGQIBELA”</b>	UMHLABA	UKUSEBENZA NOMHLABA	EZOTHUTHO NGOMHLABA: UMHLABA / UMJIKELO	EZOTHUTHO NGOMOYA / AMANZI	U
	<b>IZAKHONO KUNYE NEENXALENYE:</b> <ul style="list-style-type: none"> <li>Thelekisa</li> <li>Qaphela</li> <li>Nxibelelana</li> <li>Chonga / Chonga</li> <li>Intlonipho</li> <li>Ukunyamezelana njl.</li> </ul>	Sebenzisa ikota yesi- 2 ye- ATP OKANYE yongeza iiveki ukugubungela ii-opics zeKota yesi- 3 ezinxulunyaniswe ne-HL umz. liveki ezi-3 zeoyile, ezothutho, iiveki ezi-2 zoKhuseleko ezindleleni njl.					• • •
	<b>IINKCUKACHA ZENGQESHO NOLWAZI:</b>  <b>KHUMBULA</b> ukuba uhlale usazi imisebenzi yokuphucula <b>UMSEBENZI OLAWULAYO -</b> Imemori yokusebenza Ulawulo lwe-inhibitory Ukuzilawula						• •
	<b>INKCUKACHA zeCAPS:</b>  <b>QINISEKISA UKUSETYENZISWA NGOKUBANZI KWEENCWADI ZOMSEBENZI weDBE</b>		Akukho makhonkco endalo				• • • •




	Ukufundela intsingiselo (ukuqonda) yesicatshulwa esiyintsomi nesingeyonyani			• •
	IZIXHOBO:  Oonotsheluza / Isigama sebhodi ekugxilwe kuyo kunye nodonga lwamagama lincwadi / iincwadi zethala leencwadi			• • • •
	IINKONZO ZENKOLO NEZINYE EZIKHETHEKILEYO ZOKUBHIYOZELWA LOLUNTU KUFUNEKA ZI			
	Uvavanyo olungekho sikweni:	<ul style="list-style-type: none"> <li>Imisebenzi kufuneka ibonwe kwaye ivavanywe ngexesha lezifundo zemihla ngemihla kwinezilungele uLwimi lweeNkobe kunye neMathematika.</li> <li>Imisebenzi ebhaliweyo inokunikwa.</li> <li>Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo zokuziphatha azakufanele ukuba ziqinisekise ukuba abantu aboneliweyo banikwa amathuba okubonisa ebhaliweyo.</li> <li>Oku kufuneka kube kungacwangciswa kwaye kuqhubeka</li> </ul>		
	UVAVANYO OLUQHUBEKELA ESIKOLWENI:	BHEKISA IZIKHOKELO zeDBE SBA  		

IKOTA YESI-3 IINTSUKU ezingama-52		IVEKI yoku- 1 ukuya kweyesi- 4	IVEKI yesi- 5	IVEKI yesi- 6	IVEKI ye- 7	
ULWAZI OLISISISEKO	IZIHLOKO ZE-CAPS:	IKOTA 2 "IMICIMBI NOKUGQIBELA"	UMHLABA	UKUSEBENZA NOMHLABA	EZOTHUTHO NGOMHLABA: UMHLABA / UMJIKELO	
	IZAKHONO KUNYE NEENXALENYESI: IZAKHONO KUNYE NEENXALENYESI: <ul style="list-style-type: none"> <li>Inkqubo zeNzululwazi</li> <li>Inkqubo yeTekhnoloji yezakhono</li> <li>Izakhono zeJografi</li> </ul>	<ul style="list-style-type: none"> <li>Sebenzisa Term 2 ATP OKANYE bandise iiveki inshorensi Ikota yesi -3 T ihloko ezinxulumene HL Umz kwiiveki 3 S ioli,</li> </ul>	<ul style="list-style-type: none"> <li>Qaphela</li> <li>Thelekisa</li> <li>Hlela</li> <li>Nxibelelana</li> </ul>	<ul style="list-style-type: none"> <li>Qaphela</li> <li>Thelekisa</li> <li>Hlela</li> <li>Linganisa</li> <li>Uvavanyo</li> <li>Nxibelelana</li> </ul>	<ul style="list-style-type: none"> <li>Qaphela</li> <li>Thelekisa</li> <li>Hlela</li> <li>Nxibelelana</li> </ul>	• • • •



	<ul style="list-style-type: none"> <li>Uphando</li> <li>Ingcaciso</li> <li>Imilinganiselo</li> <li>Isimo sengqondo</li> </ul>	Transport, iiveki 2 Road Safety				
	<b>KHUMBULA</b> ukuhlala unolwazi ngemisebenzi yokukhuthaza u Imemori yokusebenza, ulawulo lwe-Inhibitory kur <b>Incoko yomfundi, ingxoxo, ukuhlola, UKUFUNA 'ukufumanisa', ukusombulula</b>					
	<b>ULWAZI:</b>		<ul style="list-style-type: none"> <li>lindidi nokubaluleka komhlaba</li> </ul>	<ul style="list-style-type: none"> <li>Izinto ezifunwa zizityalo zikhula kunye nexabiso lokutya okulinywayo ekhaya</li> </ul>	<ul style="list-style-type: none"> <li>Ukuhamba ngomhlaba: endleleni / koololiwe</li> <li>Sebenzisa</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
	<b>INKCUKACHA zeCAPS:</b>  <b>QINISEKISA UKUSETYENZISWA NGOKUBANZI KWEENCWADI ZOMSEBENZI DBE</b>  <b>Ukufundela intsingiselo (ukuqonda) yesicatshulwa esiyintsomi nesingeyonyani</b>		<ul style="list-style-type: none"> <li>Imihlaba eyahlukeneyo, imibala kunye noburhabaxa</li> <li>Izidalwa ezihlala emhlabeni; ezifana neentshulube zomhlaba, iimowuli</li> <li>Umhlaba wokukhula kwezityalo; ixabiso lemifuno ekhulayo (imfumba yemvundiso)</li> </ul>	<ul style="list-style-type: none"> <li>Zeziphi izityalo ekufuneka zikhulu</li> <li>Ungayityala njani imbewu (ukuvuselela umhlaba olungele ukukhula kwezityalo</li> <li>Ixabiso yokukhula imifuno (Ukuzanelisa, umgangatho wokutya kunye nokungalambi)</li> </ul>	<ul style="list-style-type: none"> <li>lindidi kunye nokusetyenziswa kwezithuthi zomhlab</li> <li>lindidi zendlela ezahlukeneyo</li> <li>lindidi kunye nokusetyenziswa koololiwe (abakhweli (uhambo olufutshane kunye nomgama omde noololiwe bethutho)</li> <li>lindidi zamandla ezisetyenziswa ngoololiwe abahlukeneyo (umphunga, idizili, umbane)</li> </ul>	<ul style="list-style-type: none"> <li></li> <li></li> <li></li> </ul>
	<b>IZIXHOBO:</b> <b>Oonotsheluzi / Isigama sebhodi ekugxilwe kuyo kunye nodonga lwamagama lincwadi / iincwadi zethala leencwadi</b>		<ul style="list-style-type: none"> <li>DBE WB 2 iphe. 2 – 6</li> <li>Izinto ze-3D</li> <li>Iitshathi</li> <li>IiVidiyo</li> </ul>	<ul style="list-style-type: none"> <li>DBE WB 2 iphe. 7 – 9</li> <li>3D</li> <li>Ividiyo</li> </ul>	<ul style="list-style-type: none"> <li>DBE WB 2 iphe. 10 -13</li> <li>Ividiyo</li> <li>Iitshathi</li> </ul>	<ul style="list-style-type: none"> <li></li> <li></li> <li></li> </ul>
	<b>ISIMO SEZULU: IXESHA LOKUFUNDISA Kude Kube ABAFUNDI BANGABEKELA INDLELA YOKUGQIBELA Iitshathi yemozulu kufuneka ihlaziye yonke imihla kuyo yonke le minyaka.</b> <ul style="list-style-type: none"> <li>Uqikelelo</li> <li>Ubuncinci kunye nobushushu obuphezulu</li> </ul>					



	<ul style="list-style-type: none"> <li>• Iimpawu (Celsius, uqikelelo lwemozulu)</li> <li>• Isimbozo selifu</li> <li>• Zalisa eyakho itshathi yemozulu - Imvula (imvula), umoya, njl. Zalisa itshathi yemozulu. Imvula ngcembe</li> </ul>	
	<b>Uvavanyo olungekho sikweni:</b>	<ul style="list-style-type: none"> <li>• Imisebenzi ebonakalayo kufuneka iqatshelwe kwaye ihlolwe ngokungacwangcisi kwakhona ii-SKAVs eziphuhliso, eziphuhliso nezilungele uLwimi lweeNkobe neMatric</li> <li>• Eminye imisebenzi ebhaliweyo inokunikwa.</li> <li>• Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo zokuziphatha ukuba abantu abondliweyo banikwa amathuba okubonisa ezi zakhono ngomlomo nangokubonisa</li> <li>• Oku akukho sesikweni kwaye kuyaqhubeka.</li> </ul>
	<b>UVAVANYO OLUQHUBEKELA ESIKOLWENI</b>	BHEKISA IZIKHOKELO zeDBE SBA  

IKOTA YESI- 3 IINTSUKU ezingama-52		IVEKI yoku- 1 ukuya kweyesi- 4	IVEKI yesi- 5	IVEKI yesi- 6	IVEKI ye- 7	IVEKI ye- 8
UBUGCISA BOKUBONWAYO	IZIHLOKO zeCAPS:	IKOTA 2 “IMICIMBI NOKUGQIBELA”	UMHLABA	UKUSEBENZA NOMHLABA	EZOTHUTHO NGOMHLABA: UMHLABA / UMJIKELO	EZOTHUTHO NGOMHLABA: UMHLABA / UMJIKELO
	<b>KHUMBULA</b> ukuhlala unolwazi ngemisebenzi yokukhuthaza Imemori yokusebenza, ulawulo lwe-Inhibitory					
	<ul style="list-style-type: none"> <li>• Yenza imizobo okanye imizobo iintaka, intlanzi, izinambuzane, izirhubuluzi, njl iipasteli oyile ukusetyenziswa eshushu imibala uze uhlambe kuwela inks abandayo imibala.</li> <li>• Xoxa ngemibala, imilo, uburhabaxa, ipateni kunye nogxininiso; jonga</li> </ul>		X		X	




	uxoxe ngemisebenzi yobugcisa yendalo					
	<ul style="list-style-type: none"> <li>Yenza imizobo yezityalo ezithandekayo kunye neentyatyambo.</li> <li>Xoxa ngemibala ephambili kunye neyesecondari, ugxininiso, kunye neengcinga ezinje ngasemva, ngaphambili, ngaphantsi, njl.</li> </ul>		X	X		
	<b>YENZA KWI-3D YOKWAKHISA</b> (Abafundi mababe nephepha labo le-mâché elikwisikhongozeli)					
	<ul style="list-style-type: none"> <li>Sebenzisa izinto ezinokuphinda zisetyenziswe kunye nephepha le-mâché ukwenza izinto eziluncedo: iikomityi zamaqanda, izikhongozeli, izinto zokugcina izityalo, njl njl</li> <li>Hombisa usebenzisa ipateni.</li> <li>Xoxa ngemilo yejiyometri kunye nemibala epholileyo nefudumeleyo, phuhlisa izakhono zobugcisa</li> </ul>				X	
<b>EZOBUGCISA</b>	<b>UKUPHUCULA NOKUCHAZA</b> Sebenzisa indawo yakho esitulwe					
	Ukwenza unodoli olula usebenzisa izinto zenkunkuma: oonopopi abenza iikawusi, oonopopi beminwe, oonodoli bezithunzi		X			
	Ukusebenza koonopopi okwenziwe ngokusekwe		X			




	kulungelelwaniso olufanelekileyo lwezwi kanye nokusetyenziswa koonopopi wakho					
	Yenza izandi kanye nezingqisho ezikhethekileyo kwimood okanye isimilo sikapopayi ngokusebenzisa ilizwi, izixhobo okanye izinto ezifunyenweyo				X	
	<b>IMIDLALO YOKUDALA NEZAK</b> Sebenzisa isithuba <b>kwisitulo sabo okanye kwindawo</b> ebekelwe bucala ngaphandle enophawu <b>olucacile</b> ngexesha elixhomekeke kwinani leendledlana- Ukuba akukho sithuba					
	Ukufudumeza umzimba: ukugoba kanye nokunweba umqolo uhleli phantsi, ukugoba ube yibhola eqinileyo, ukolula okwandisa umqolo, njl.		X		X	
	Ukuhla ngokutyibilikayo ngeenyawo (ibhola- yonyawo-isithende, ukugoba amadolo) ngelixa utsibatsiba, utsibela, utsibela kwaye utsibela, njl.		X		X	
	Ukumamela umculo kanye nokuchonga iimvakalelo ezinje 'ngosizi', 'owonwabileyo', 'ozolileyo' kunye 'novuyo'		X			
	Ukulinganisa ngokulula; Ukulinganisa yonke imisebenzi yemihla ngemihla egxile kubunzima nakwimilo, njengokuchola 'ilitye elinzima' okanye 'intsiba elula' njl.				X	
	Imidlalo egxile kubalo kanye ne-lite r acy ezinje ngeengoma zamanani kunye				X	





	nezicengcelezo, amabali athatha inxaxheba, ukwenza iimilo zoonobumba ngokuhamba, ukubhala amagama ngeenzwane, amandla okuthetha (tsala, jikisa, zolula, ugobe, ujikeleze)					
	Ukupholisa umzimba kunye nokuphumla: ukulala ngomqolo ukuqina / ukunikezela yonke imisipha, ukwenza amanqindi aqinileyo, ukugoba amagxa kunye nokukhulula zonke izihlunu ezenza umzimba ube nzima phantsi, njl.		X		X	
	Uvavanyo olungekho sikweni:	<ul style="list-style-type: none"><li>Imisebenzi kufuneka ibonwe kwaye ivavanywe ngexesha lezifundo zemihla nezilungele uLwimi lweeNkobe kunye neMathematika</li><li>Qinisekisa ukuba abantu abasebenza ngokuzithemba banikwa amathuba o</li><li>Oku kufuneka kube kungacwangciswa kwaye kuqhubeke.</li></ul>				
	UVAVANYO OLUQHUBEKELA ESIKOLWENI:	BHEKISA IZIKHOKELO zeDBE SBA 				
IKOTA YESI-3 IINTSUKU ezingama-52		IVEKI yoku- 1 ukuya kweyesi- 4	IVEKI yesi- 5	IVEKI yesi- 6	IVEKI ye- 7	
IMFUNDO YENDIBANO SIQU	IZIHLOKO zeCAPS:	IKOTA 2 "Imixholo COVERAG E "	UMHLABA	UKUSEBENZA NOMHLABA	EZOTHUTHO NGOMHLABA: UMHLABA / UMJIKELO	
	IINKCUKACHA: KHUMBULA ukuhlala unolwazi ngemisebenzi yokukhuthaza ukuSebenza ngokuSebenza: Imemori yokusebenza, ulawulo lwe-Inhibitory kunye nokuzilawula	UKUDLALA YINDLELA YABAFUNDI BENDLELA YOKUFUNDA KWELI XESHA M <ul style="list-style-type: none"><li>Gcina ukudideka ekuhlaleni.</li><li>Izinto zitshintshiwe ukugcina ukudideka ekuhlaleni.</li><li>Imisebenzi yalungiselelwa imeko yeklasi- apho ukuxinana kwabantu kubakl kweklasi.</li><li>Imisebenzi yoololiwe inokwenziwa ngelixa abafundi bengena bephuma eklas</li><li>Ukuhamba ngendlela ekhuselekileyo xa uphendula kwimiyalelo yokuhamba</li><li>Qinisekisa ukuba izifundo zinale misebenzi ilandelayo: ukufudumeza, eph</li><li>ezokuqhuba kunye nezinto ezingezizo ezomatshini zemidlalo yoyilo kunye nezakh</li><li>Vumela abafundi ukuba basebenzise izixhobo zabo okanye basebenzise iz</li><li>Zonke izixhobo kufuneka zihlanjwe emva kokusetyenziswa (ilitha enye yam</li></ul> NCEDA QAPHELA, NAKUBA KUSETYENZISWA IMISEBENZI NGEVEKI, UNGAY KUNYE NOMXHOLO				




		<b>UTSHINI</b> Sebenzisa ezimbalwa zale misebenzi kw			
	Ukubamba nokuphosa ibhinbhegi				<b>X</b>
		<b>UKULINGA</b>			
	Ibhalansi emlenzeni omnye		<b>X</b>		
		<b>UKUQHELANISWA</b>			
	Iimilo zabantu - iimilo zamanani 1, 2, 3 okanye oonobumba A, B, C, njl			<b>X</b>	
		<b>EZEMIDLALO</b>			
		Ukuphambuka kwezintlalo, kungoko kungekho nxu			
	Imidlalo yemveli yokhetho lomfundi ngokwakhe-amatye ama-5		<b>X</b>		<b>X</b>
<b>Uvavanyo olungekho sikweni:</b>		<ul style="list-style-type: none"> <li>Imisebenzi kufuneka ibonwe kwaye ivavanywe ngexesha lezifundo zemihla nezilungele uLwimi lweeNkobe kunye neMathematika</li> <li>Qinisekisa ukuba abantu abasebenza ngokuzithemba banikwa amathuba o</li> <li>Oku kufuneka kube kungacwangciswa kwaye kuqhubeke</li> </ul>			
<b>UVAVANYO OLUQHUBEKELA ESIKOLWENI:</b>		BHEKISA IZIKHOKELO zeDBE SBA  			



IKOTA YESI- 4 IINTSUKU ezingama-47		IVEKI yoku- 1 ukuya kweyesi- 3	IVEKI yesi- 4	IVEKI yesi- 5	IVEKI yesi- 6	IVEKI ye- 7
UKUZIPHATHA NENTLALO	IZIHLOKO zeCAPS:	IKOTA 3 “IMICIMBI NOKUGQIBELA”	ILIZWE LETHU EMZANTSI AFRIKA	UMhobe weSizwe kanye nengubo yangaphantsi	IIMPAWU ZESIZWE	IINDLELA EZAHLUKILEY ZONXIBELELWA
	<b>IZAKHONO KUNYE NEENXALENYE:</b> <ul style="list-style-type: none"> <li>Thelekisa</li> <li>Qaphela</li> <li>Nxibelelana</li> <li>Chonga / Chonga</li> <li>Intlonipho</li> <li>Ukunyamezelana njl.</li> </ul>	Sebenzisa iXesha lesi- 3 le- ATP OKANYE wandise iiveki ukugubungela iiNtloko zeKota yesi-3 ezinxulunyaniswe nolwimi lwenkobe Umr. liveki ezi- 2 Imini nobusuku nezilwanyana ebusuku				<ul style="list-style-type: none"> <li>Nxibelelana:</li> <li>Ukufunda</li> <li>Ukumamela</li> <li>ukubhala</li> </ul>
	<b>IINKCUKACHA ZENGQESHO NOLWAZI:</b>  <b>KHUMBULA</b> ukuba uhlale usazi imisebenzi yokuphucula <b>UMSEBENZI OLAWULAYO -</b> Imemori yokusebenza Ulawulo lwe-inhibitory Ukuzilawula					<ul style="list-style-type: none"> <li>Iindlela ezahlukeneyo zokunxibelelana kwabantu</li> </ul>
	<b>UMXHOLO WECAPS:</b>  <b>QINISEKISA UKUSETYENZISWA NGOKUBANZI KWEENCWADI ZOMSEBENZI DBE</b>  <b>Ukufundela intsingiselo (ukuqonda) yesicatshulwa esiyintsomi nesingeyonyani</b>		Akukho makhonkco endalo			<ul style="list-style-type: none"> <li>LezeMpilo</li> <li>Ukuthetha - kubandakany: ukucacisa, inc imibongo kuny nengoma.</li> <li>Ukubhala- kubandakany: ukubhala ileta okanye ikhadi ulipose.</li> <li>Ukufunda - kubandakany: imiyalelo kuny neentengiso</li> <li>Ukumamela - kubandakany: unomathotholo kunye namab</li> </ul>
	<b>IZIXHOBO:</b>					<ul style="list-style-type: none"> <li>DBE W B 2: Ip 43 -49</li> </ul>



	Oonotsheluzi / Isigama sebhodi ekugxilwe kuso kunye nodonga lwamagama lincwadi / iincwadi zethala leencwadi			<ul style="list-style-type: none"> <li>Izinto ze-3D</li> <li>Iitshathi</li> <li>IiVidiyo</li> <li>Amaphephano</li> </ul>
	<b>IINKONZO ZENKOLO NEZINYE EZIKHETHEKILEYO ZOKUBHIYOZELWA LOLUNTU KUFUNE</b>			
	Uvavanyo olungekho sesikweni:	<ul style="list-style-type: none"> <li>Imisebenzi kufuneka ibonwe kwaye ivavanywe ngexesha lezifundo zemihla ngemihla nezilungele uLwimi lweNkobe kunye neMathematika.</li> <li>Imisebenzi ebhaliweyo inokunikwa.</li> <li>Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo zokuziphuhlisa kufanele ukuba ziqinisekise ukuba abantu abondliweyo banikwa amathuba okuba abhaliweyo.</li> <li>Oku kufuneka kube kungacwangciswa kwaye kuqhubeka</li> </ul>		
	UVAVANYO OLUQHUBEKELA ESIKOLWENI:	BHEKISA IZIKHOKELO zeDBE SBA 		

<b>IKOTA YESI- 4 IINTSUKU ezingama-47</b>		<b>IVEKI yoku-1 ukuya kweyesi- 3</b>	<b>IVEKI yesi- 4</b>	<b>IVEKI yesi- 5</b>	<b>IVEKI yesi- 6</b>
<b>ULWAZI OLUSISISEKO</b>	<b>IZIHLOKO zeCAPS:</b>	<b>IKOTA 3 “IMICIMBI NOKUGQIBELA”</b>	<b>ILIZWE LETHU EMZANTSI AFRIKA</b>	<b>UMhobe weSizwe kunye nengubo yangaphantsi</b>	<b>IIMPAWU ZESIZWE</b>
	<b>IZAKHONO KUNYE NEENXALENYE:</b> <ul style="list-style-type: none"> <li>Iinkqubo zeNzululwazi</li> <li>Iinkqubo yeTekhnoloji yezakhono</li> <li>Izakhono zeJografi</li> <li>Uphando</li> <li>Ingcaciso</li> <li>Imilinganiselo</li> <li>Isimo sengqondo</li> </ul>		<ul style="list-style-type: none"> <li>Qaphela</li> <li>Thelekisa</li> <li>Fumanisa - “uphando” iincwadi kunye nezinye iindlela</li> <li>Nxibelelana</li> </ul>	<ul style="list-style-type: none"> <li>Qaphela</li> <li>Thelekisa</li> <li>Fumanisa - “uphando” iincwadi kunye nezinye iindlela</li> <li>Nxibelelana</li> </ul>	<ul style="list-style-type: none"> <li>Qaphela</li> <li>Thelekisa</li> <li>Fumanisa - “uphando” iincwadi kunye nezinye iindlela</li> <li>Nxibelelana</li> </ul>
	<b>KHUMBULA</b> ukuhlala unolwazi ngemisebenzi yokukhuthaza imemori yokusebenza, ulawulo lwe-Inhibitor				



Incoko yomfundi, ingxoxo, ukuhlola, UKUFUNA 'ukufumanisa', ukusomb					
	<b>ULWAZI:</b>		<ul style="list-style-type: none"> <li>• Amaphondo</li> <li>• Zilishumi elinanye iilwimi ezisemthethweni</li> <li>• Iflegi yoMzantsi Afrika</li> </ul>	<ul style="list-style-type: none"> <li>• Ukumamela nokucula umhobe wase Mzantsi Afrika</li> <li>• Ukuqonda kunye neelwimi kumhobe wesizwe</li> <li>• Ukwamkela idyasi yeengalo njengokutyikitywa koMzantsi Afrika</li> </ul>	<ul style="list-style-type: none"> <li>• limpawu ezimele uMzantsi Afrika Ukuqonda iisimboli zoMzantsi Afrika nalapho ziboniswa khona</li> </ul>
	<b>INKUKACHA zeCAPS:</b>		<ul style="list-style-type: none"> <li>• Igama nendawo yephondo lakho</li> <li>• Ukwamkela iflegi yoMzantsi Afrika kunye neendawo apho sinokuyibona iphaphazela</li> </ul>	<ul style="list-style-type: none"> <li>• Umhobe woMzantsi Afrika - ukumamela nokucula</li> <li>• Amanqaku: Ingoma inokufundwa kwikota yonke. Bandakanya abafundi abasuka kwamanye amazwe ngokufaka iiflegi zabo apho kunokwenzeka.</li> </ul>	<ul style="list-style-type: none"> <li>• ukubaluleka kweesimboli</li> <li>• Chonga iisimboli zesizwe kwiingqekembe zoMzantsi Afrika.</li> </ul>
	<b>QINISEKISA UKUSETYENZISWA NGOKUBANZI KWEENCWADI ZOMSEBENZI DBE</b>				
	<b>Ukufundela intsingiselo (ukuqonda) yesicatshulwa esiyintsomi nesingeyonyani</b>				
	<b>IZIXHOBO: Oonotsheluza / Isigama sebhodi ekugxilwe kuyo kunye nodonga lwamagama lincwadi / iincwadi zethala leencwadi</b>		<ul style="list-style-type: none"> <li>• DBE W B 2 iphe. 34 -37</li> <li>• Izinto ze-3D</li> <li>• Itshathi</li> <li>• IiVideos njl.</li> </ul>	<ul style="list-style-type: none"> <li>• DBE W B 2 iphe. 38 -39</li> <li>• 3D</li> <li>• Imephu</li> <li>• Iglobhu</li> <li>• Iflegi yoMzantsi Afrika</li> </ul>	<ul style="list-style-type: none"> <li>• DBE W B 2 iphe. 40 – 41</li> <li>• Imali-iphepha neengqekembe</li> <li>• Iintyatyambo</li> </ul>
<b>ISIMO SEZULU: IXESHA LOKUFUNDISA Kude Kube ABAFUNDI BANGABEKELA INDLELA YOKUGQIBELA</b> <b>Itshathi yemozulu kufuneka ihlaziye yonke imihla kuyo yonke le minyaka.</b> <ul style="list-style-type: none"> <li>• Uqikelelo</li> <li>• Ubuncinci kunye nobushushu obuphezulu</li> <li>• limpawu (Celsius, uqikelelo lwemozulu)</li> <li>• Ilifu Cove r</li> <li>• Zalisa eyakho itshathi yemozulu - Imvula (imvula), umoya, njl. Zalisa itshathi yemozulu. Imvula (imvula),</li> </ul>					
<b>Uvavanyo olungekho sikweni:</b>		<ul style="list-style-type: none"> <li>• Imisebenzi ebonakalayo kufuneka iqatshelwe kwaye ihlolwe ngokungacwangcis</li> <li>• SKAVs eziphuhliso, eziphuhliso nezilungele uLwimi lweeNkobe neMathematika</li> <li>• Eminye imisebenzi ebhaliweyo inokunikwa.</li> <li>• Izakhono, ukusetyenziswa kolwazi, isimo sengqondo kunye neenqobo zokuziph</li> <li>• abantu abondliweyo banikwa amathuba okubonisa ezi zakhono ngomlomo nangokuzi</li> <li>• Oku akukho sesikweni kwaye kuyaqhubeka.</li> </ul>			




	UVAVANYO OLUQHUBEKELA ESIKOLWENI	BHEKISA IZIKHOKELO zeDBE SBA
		

IKOTA YESI- 4 IINTSUKU ezingama-47		IVEKI yoku- 1ukya kweyesi- 3	IVEKI yesi- 4	IVEKI yesi- 5	IVEKI yesi- 6	IVEKI ye
UBUGCISA BOKUBONWAYO	IZIHLOKO zeCAPS:	IKOTA 3 “IMICIMBI NOKUGQIBELA”	ILIZWE LETHU EMZANTSI AFRIKA	UMhobe weSizwe kunye nengubo yangaphantsi	IIMPAWU ZESIZWE	IINDLE EZAHLUK ZONXIBELI
	<b>KHUMBULA</b> ukuhlala unolwazi ngemisebenzi yokukhuthaza <b>ukuSe</b> Imemori yokusebenza, ulawulo lwe-Inhibitory kunye no					
	<b>YENZA NGE-2D</b> Abafundi NGA BONKE banesikhongozeli se-ayisi khrim esinezinto zabo zokubhala (i					
	<ul style="list-style-type: none"> <li>Yenza Imizobo efanelekileyo ukuba izihloko wekota.</li> <li>Xoxa ngemibala, ithoni, ubunjani, umahluko, imilo</li> </ul>		X			X
		<b>YENZA KWI-3D YOKWA</b> (Abafundi mababe nentlama okanye udongwe kwisi				



	Yenza iimodeli zodongwe			X		
UKUSEBENZA UBUGCISA		UKUPHUCULA NOKUC Sebenzisa indawo yakho esitu				
	<ul style="list-style-type: none"> <li>Ukumamela umculo kunye nokuchonga indlela i-dynamics, pitch, timbre kunye neetempo ezidibana ngayo</li> <li>Ukubalisa ibali elifana 'noPeter kunye neWolf', njl.</li> </ul>			X		X
	Ukuphucula intshukumo efanelekileyo kunye nabalinganiswa besebenzisa i-axial, locomotor kunye namanqanaba ukutolika ibali elifana 'noPeter kunye neWolf'		X		X	
	Ukuphuhlisa ukusebenza koonopopi ngokujonga kwincoko phakathi koonopopi					X
	Ukuphonononga isimo sengqondo, inqanaba kunye nobudlelwane boonopopi - abalinganiswa abanjengobubi, abalinganiswa bezilwanyana, igqwirha, inkosazana, njl.					
	IMIDLALO YOKUDALA NEZAKHONO Sebenzisa isithuba kwisitulo sabo okanye kwindawo ebekelwe bucala ngaphandle enophawu olucacileyo okanye nge-8 ngexesha elixhomekeke kwinani leendledlana- Ukuba akukho sithuba,					
	Ukufudumeza umzimba: ukusebenzisa izangqa, iiengile, amagophe kunye nee zigzags		X	X	X	
	Ukufudumeza ilizwi: ukusebenzisa iingoma nezicengcelezo kugxilwe kumanqaku aphezulu nasezantsi kunye nesantya					X



	esikhawulezayo nesicothayo					
	Ukucula iingoma ukuphucula ukubanakho ukucula ngengoma					X
	Ukudibanisa iintshukumo ezingezizo ezomatshini kunye neentshukumo ze-locomotor ezinje ngokujija kudityaniswe nokubaleka ngokwabo		X	X	X	
	Ukulinganisa ngokulula: ukulinganisa imisebenzi yemihla ngemihla egxile kubunzima, imilo kunye nendawo efana 'nokugoba emqolombeni omxinwa', 'ukukhaba ibhola kwibala elikhulu lebhola ekhatywayo', njl.					X
	Ukuqamba isandi ngokusebenzisa i-dynamics, i-pitch, i-timbre kunye ne-tempo ukubonisa isimilo, iimvakalelo kunye neemvakalelo ezinje:					X
	Ukupholisa umzimba kunye nokuphumla: ukuya kumculo ocothayo		X	X	X	
	<b>Uvavanyo olungekho sikweni:</b>	<ul style="list-style-type: none"> <li>Imisebenzi kufuneka ibonwe kwaye ivavanywe ngexesha lezifundo zemihla eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika</li> <li>Qinisekisa ukuba abantu abasebenza ngokuzithemba banikwa amathuba</li> <li>Oku kufuneka kube kungacwangciswa kwaye kuqhubeka</li> </ul>				
	<b>UVAVANYO OLUQHUBEKELA ESIKOLWENI:</b>	BHEKISA IZIKHOKELO zeDBE SBA 				





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IKOTA YESI- 4 IINTSUKU ezingama-47		IVEKI yoku- 1 ukya kweyesi- 3	IVEKI yesi- 4	IVEKI yesi- 5	IVEKI yesi- 6	IVEKI
EZEMITHAMBO	I-CAPS TOPIC S:	IKOTA 3 "IMICIMBI NOKUGQIBELA"	ILIZWE LETHU EMZANTSI AFRIKA	UMhobe weSizwe kunye nengubo yangaphantsi	IIMPAWU ZESIZWE	IINDLELA EZAZULU ZONXIBELELA
	IINKCUKACHA:  <b>KHUMBULA</b> ukuhlala unolwazi ngemisebenzi yokukhuthaza <b>ukuSebenza</b> <b>ngokuSebenza:</b> Imemori yokusebenza, ulawulo lwe- Inhibitory kunye nokuzilawula	<b>UKUDLALA YINDLELA YABAFUNDI BENDLELA YOKUFUNDA KWELI XESHA NESI-4</b> <b>KUHLAWULE.</b> <ul style="list-style-type: none"> <li>Gcina ukudideka ekuhlaleni.</li> <li>Izinto zitshintshiwe ukugcina ukudideka ekuhlaleni.</li> <li>Imisebenzi yalungiselelwa imeko yeklassi- apho ukuxinana kwabantu kubakho- kuvunyelwa ngaphandle kweklassi.</li> <li>Imisebenzi yoololiwe inokwenziwa ngelixa abafundi bengena bephuma eklassini kusaqhubeka.</li> <li>Ukuhamba ngendlela ekhuselekileyo xa uphendula kwimiyalelo yokuhamba</li> <li>Qinisekisa ukuba <b>izifundo</b> zinale misebenzi ilandelayo: <b>ukufudumeza, ephambili</b> nokufudumeza, ezokuqhuba kunye nezinto ezingezizo ezomatshini zemidlalo yoyilo.</li> <li>Vumela abafundi ukuba basebenzise izixhobo zabo okanye basebenzise izixhobo nezinye.</li> <li>Zonke izixhobo kufuneka zihlanjwe emva kokusetyenziswa (ilitha enye yamanzi kunye neyinye).</li> </ul> <b>NCEDA QAPHELA, NAKUBA KUSETYENZISWA IMISEBENZI NGEVEKI, UNGAYITSA NGOKUNYE / KUNYE NOMXHOLO</b>				
		<b>INTSHUKUMO</b> Indawo ebekiweyo				
	Tsibela phezulu, hamba ngamanyathelo amakhulu, hamba ngamanyathelo amancinci, tsiba hop		X	X		
		<b>ICALA</b>				
	Ukolula, phezulu kunye ecaleni				X	X
	<b>Uvavanyo olungekho sikweni:</b>	<ul style="list-style-type: none"> <li>Imisebenzi kufuneka ibonwe kwaye ivavanywe ngexesha lezifundo zemihla ngemihla eziphuhlisiweyo nezilungele uLwimi lweeNkobe kunye neMathematika</li> <li>Qinisekisa ukuba abantu abasebenza ngokuzithemba banikwa amathuba okubonisa</li> <li>Oku kufuneka kube kungacwangciswa kwaye kuqhubeka</li> </ul>				



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

**UVAVANYO  
OLUQHUBEKELA  
ESIKOLWENI:**

**BHEKISA IZIKHOKELO zeDBE SBA**

